

EDUCATIONAL LEADERSHIP 722
CURRICULUM IMPROVEMENT

3 CREDIT HOURS

Prerequisites; Advanced standing in the graduate program

Course Description:

A study of problems, trends, and procedures in curriculum improvement and development. Special emphasis is given to administrator's roles, responsibilities, and innovations in curriculum improvement.

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today's world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified four critical components of The Effective Educator: standards-based instruction (SBI), knowledge of the learner (KL), best pedagogical practices (PP), and content knowledge (CK).

Text:

To be determined by the instructor the next time the course is taught.

College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY). The following is the link to the conceptual framework on the COEHD website.

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

Course Objectives:

Upon completion of this course, students will be able to:

1. establish cooperative relationships with teachers and other school personnel for the purpose of curriculum improvement; PS CK
2. utilize curricular guidelines formulated by professional organizations; PS SM
3. identify and explain current trends in curricular organization; CK
4. plan and implement a curriculum evaluation process; CK and
5. utilize evaluation and research data to effect curricular change. SM CK

Course Evaluation:

Student performance in the course will be evaluated through a combination of exams, individual research projects, and written and oral presentations. Each instructor reserves the right to establish additional methods of evaluation.

Writing Style:

Written work for this course must be completed in APA Style.

Resources

The list of resources will be developed by the instructor the next time the course is taught.

