

Advising Model Pilot

Premise: Advising is separate from Course Recommendations for Registration

Note: The pilot for students entering in the Fall, 2004 semester will begin with the Extended Orientation pilot suggestions. Students entering the Spring, 2005 semester will begin with the pilot suggestions for Orientation/Block schedules. It will not be until the Fall 2005 semester that the full pilot will be implemented for entering students.

Purpose

Get on campus(Fall 05 cohort)

Action

University Recruiting/Student Interest

- Postcards from departments
- Invitation to visit Advising Center
- Postcards with advising services

Move to matriculation(Spr 05 cohort)

Application

- Communication from Advising Center about first semester course selection
- Contact from department of major
- Dean's letter if 24 or above ACT
-

Preparation for success (progression)

Block schedule semester courses

- Full-time students - learning communities of 12 hrs, 15 hrs
- Part-time students - selection from a short list of choices

Orientation

- Peer contacts
- Advising Center contacts
- Faculty in major (get student to department for tour information)
- Block schedule recommended on data sheet (each group assigned to a lab/computer)
- Update parent program for SOPs

Extended Orientation 101 on Blackboard

- Divided by profiles (ACT 24 or above, student from special programs, randomly selected students)
- Five sections of 60 students each (2 w/ ACT 24 or higher, 1 from special programs, 2 from random selection)
- Taught by faculty w/ experience in teaching this course
- Faculty work collaboratively w/ Center

- CSI or comparable data available
- Revised content specific to pilot

Advising/Planning during first semester

- As soon as pilot participants are identified, professional advisors will examine student schedules and make immediate contact to discuss possible issues/problems and allow for resolution during the drop/add period (w/ Fall 05 cohort)
- Mandatory one-on-one advising meeting with professional advisor which includes review of CSI results, initiation of degree mapping (based on number of hours reasonable for a semester), approved schedule recommendations for the next semester, removal of advising hold, scheduled follow-up appointment to finalize degree map.
- Mandatory second personal contact to promote advisor-advisee relationship, discuss any emerging student issues, finalize degree mapping, and progress student to advising with a faculty mentor (department advisor)
- Email contact throughout the semester which can be initiated by student or advisor
- Approved scheduling recommendations for the subsequent semester

Exit to departmental advisors:

Exit Criteria

- Successful completion of ORNT 101
- Degree Mapping completed and on file
- Demonstrated ability to access and utilize advising services
- Declared major
- Satisfactory academic progress (to be defined)

Key Pilot Components:

Advising Advisory Committee - representative of university units

Virtual Advising site - collaboration between advisory committee and university web coordinator

Brown bag interactions between advising center and DSA and/or admissions

Professional counselor pilot load of 180 students - initially, three sections of Extended Orientation 101 for the fall semester

For the fall semester, Extended Orientation 101 classes will be created by profiles after the last SOP and advisees assigned to professional advisors. Students in regular orientation will be assigned to Extended Orientation sections and professional advisors immediately after their registration is complete.

By Summer 04 --

- Select director and staff to serve pilot of 300 students and initial location

By Fall 04 --

- Place students in extended orientation 101 Blackboard course

During Fall 04 --

Advising Center will:

- Communicate with students
- Schedules initial appointment
- At initial appointment
 - *CSI review
 - *Initiate degree map
 - *Set up follow-up appointment to finalize degree map
 - *Discuss and approve course selections for the next semester
 - *Remove student's advising hold

Orientation 101 Blackboard course will:

- Utilize experienced faculty who will collaborate with prof. advisor
- Student contact from course instructor (Ornt faculty)
- CSI assignment (administer early)
- Completion of social and academic experiences
- Introduction of faculty mentor (departmental advisor) and continued advising process

Dec 04 --

Evaluation

Spr 05 --

- Communication to applicants from Center before orientation.
- Communication to applicants from Center with suggested course list for beginning freshmen